

NCFE Level 2 Award in Stroke Awareness

Unit 1 - Stroke awareness NCFE Ref: 600/4762/8

Topic	Learning outcomes
1. Know what a stroke is	<p>1.1 Identify the changes in the brain associated with stroke</p> <p>1.2 Outline other conditions that may be mistaken for stroke</p> <p>1.3 Define the differences between stroke and Transient Ischaemic Attack (TIA)</p>
2. Know how to recognise stroke	<p>2.1 List the signs and symptoms of stroke</p> <p>2.2 Identify the key stages of stroke</p> <p>2.3 Identify the assessment tests that are available to enable listing of the signs and symptoms</p> <p>2.4 Describe the potential changes that an individual may experience as a result of stroke</p>
3. Understand the management of risk factors for stroke	<p>3.1 State the prevalence of stroke in the UK</p> <p>3.2 Identify the common risk factors for stroke</p> <p>3.3 Describe how risk factors may vary in different settings</p> <p>3.4 Define the steps that can be taken to reduce the risk of stroke and subsequent stroke</p>
4. Understand the importance of emergency response and treatment for stroke	<p>4.1 Describe why stroke is a medical emergency</p> <p>4.2 Describe the actions to be taken in response to an emergency stroke incident in line with agreed ways of working</p> <p>4.3 Identify the impact on the individual of the key stages of stroke</p> <p>4.4 Identify the correct early positioning for airway management</p> <p>4.5 Identify the information that needs to be included in reporting relevant and accurate history of the incident</p>
5. Understand the management of stroke	<p>5.1 Describe why effective stroke care is important to the management of stroke</p> <p>5.2 Identify support available to individuals and others affected by stroke</p> <p>5.3 Identify other agencies or resources to signpost individual or others for additional support and guidance</p>

Unit 2 - Understand the impact of acquired brain injury on individuals NCFE Ref: 600/4762/8

Topic	Learning outcomes
1. Understand acquired brain injury	1.1 Describe what acquired brain injury is 1.2 Identify possible causes of acquired brain injury
2. Understand the impact of an acquired brain injury on the individual	2.1 List initial effects of acquired brain injury on the individual 2.2 Identify the long term effects of acquired brain injury to include <ul style="list-style-type: none"> • physical • functional • cognitive • behavioural
3. Understand the specialist communication needs of an individual with acquired brain injury	3.1 Explain what is meant by the term dysphasia 3.2 Explain what is meant by the term dysarthria 3.3 Describe the communication challenges presented to the individual and self, by <ul style="list-style-type: none"> • dysphasia • dysarthria 3.4 Identify skills required to support an individual with specialist communication needs
4. Understand the impact that personality changes can have on an individual and those providing support	4.1 Outline changes in personality that an individual may experience as a result of acquired brain injury 4.2 Describe how lack of self awareness may affect the individual 4.3 Explain the impact of these changes on those providing support
5. Understand the impact of challenging behaviour	5.1 Describe behaviours which may be considered challenging 5.2 State what to do to avoid confrontation with someone who is emotionally agitated 5.3 Describe how challenging behaviour impacts on own feelings and attitudes 5.4 Identify what support is available to respond to challenging behaviour 5.5 Describe how to report challenging behaviour

Together we can conquer stroke

Stroke
association